

Welcome to Studiebarometeret!

Thank you for voicing your opinion about your study programme. Your answers can help improve the quality of your programme! Your university has informed us that you are a student at:


To participate, start the questionnaire by clicking "next". at the bottom of the page

Note: When filling out the survey on a mobile device - turning the screen horizontally will activate landscape mode.

*When answering the questions in this survey, we ask that you consider your experiences **this far** in your current study programme.*



Teaching

To what extent do you agree with the following statements?

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
The academic staff make lectures and seminars engaging 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff convey the curriculum in an easy-to-understand manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching covers central parts of the curriculum well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching is organised so as to facilitate active student participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback and academic counselling

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know / Not relevant
The number of times you have received feedback from academic staff on your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff's ability to give constructive feedback on your work 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your fellow students' ability to give constructive feedback on your work 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic supervision and discussions with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Extent of feedback and academic counselling

This far in your studies, how often have you:

	Never	1-2 times	3-5 times	6-10 times	More than 10 times	Do not know
Received feedback from academic staff on your written work <i>before</i> final submission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from academic staff <i>after</i> final submission of your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from academic staff on <i>non-written</i> work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from other <i>students</i> on written or non-written work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed academic issues with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed your academic progression/results with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Academic and social environment

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The social environment among the students in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic environment among the students in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relationship between the students and the academic staff in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Organisation of the study programme

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The availability of information about your study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of information about your study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The administrative organisation of your study programme (e.g. teaching schedules, study plans)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The extent to which courses in your study programme are academically connected and well integrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student assessment

To what extent do you find that examinations and other assignments so far have:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Concerned central parts of the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Required comprehension and reasoning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had clear evaluation criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributed to your academic development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student participation

To what extent do you experience that students have the opportunity to provide feedback on the content and structure of the study programme?

To a low degree (1) (2) (3) (4) To a high degree (5) Do not know

☐ ☐ ☐ ☐ ☐ ☐

Your learning outcomes

How satisfied are you with your own learning outcomes so far, concerning:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
Theoretical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of scientific work methods and research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experience with research and development work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline- or profession-specific skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking and reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motivation

To what extent do you agree with the following statements:

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
I am motivated for working on my studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I participate in the organised learning activities that are offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I show up well prepared for organised learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I consider myself a hard-working student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Use of and learning outcomes from digital tools

How often do you use the following types of digital tools used in your study program?

	Never	Rarely	Sometimes	Often
Digital learning platforms (e.g. Canvas, Blackboard, ItsLearning, MedEasy)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Software relevant for my discipline (e.g. Excel, Stata, R, Python, Sibelius, Adobe)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tools that facilitate communication between student and lecturer. (e.g.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Quizlet, Kahoot, Mentimeter)

Tools that facilitate communication and cooperation between students (e.g. Google Drive/Docs, GitHub, Discord)

Simulation tools for practical training (e.g. VR-technology, medical training dolls, language technology)

Teaching in a digital format (e.g. podcast, streaming, video recordings)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Use of and learning outcomes from digital tools

To what extent does teaching with the use of the following types of digital tools contribute to good learning for you?

	Not at all	To a small extent	To some extent	To a large extent
Digital learning platforms (e.g. Canvas, Blackboard, ItsLearning, MedEasy)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Software relevant for my discipline (e.g. Excel, Stata, R, Python, Sibelius, Adobe)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tools that facilitate communication between student and lecturer. (e.g. Quizlet, Kahoot, Mentimeter)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tools that facilitate communication and cooperation between students (e.g. Google Drive/Docs, GitHub, Discord)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulation tools for practical training (e.g. VR-technology, medical training dolls, language technology)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching in a digital format (e.g. podcast, streaming, video recordings)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall satisfaction

I am, overall, satisfied with the programme I am currently attending

Do not agree (1) (2) (3) (4) Completely agree (5) Do not know

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Time spent on academic activities

Indicate how many hours per week, on average in your study programme this far (not including holidays), you spend on:

Learning activities organised by the institution (including all teaching and counselling sessions, plus supervised professional training if relevant)

Independent study (assigned readings, assignments, group work with other students, etc.)

Time spent on a paid job

Indicate how many hours per week, on average in your current study

programme (not including holidays), you spend on:

Paid work

Supervised professional training (work placement)

Supervised professional training (also known as work placement) is usually conducted at an external workplace, for instance a hospital, school or company (external supervised professional training). Supervised professional training may also be conducted internally at the university college / university, for instance at internal clinics at the institution. The training may be mandatory or voluntary.

Have you had supervised professional training organised as part of your study programme?

☐ Yes

☐ No

If you have had more than one period of supervised professional training, we ask that you answer with regard to **your last training period** (regardless of whether this was before or after the corona lockdown). If you are currently engaged in supervised professional training, we ask that you answer with regard to your current training period.

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know / Not relevant
The information you received ahead of the supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How the university / university college prepared you for supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well the supervised professional training fit into the programme's study plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic supervision you received during your supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What you learnt from your training period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The extent to which the tasks you were given during your training period were relevant to your studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How the study programme facilitates reflection around your experiences from professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Working life

Here we want you to consider the information and the opportunities that are provided by both your study programme and other parts of the institution, such as career centres and student councils.

To what extent do you experience the following:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know / not relevant
I receive useful information about how my skills and knowledge can be used in the labour market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive useful information about which occupations/fields are relevant for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive training in how to convey my skills and knowledge to potential employers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Representatives from the labour market contribute to teaching (e.g. as guest lecturers / instructors)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are possibilities for cooperating with representatives from the labour market on projects / coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teaching and learning methods - usage

To what degree are these teaching and learning methods used in your programme?

	Not used	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study groups (without lecturers/teachers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field work / excursions / data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other hands-on practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Case work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulation / role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teaching and learning methods - contribution

To what degree do these teaching and learning methods contribute to your learning?

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study groups (without lecturers/teachers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field work / excursions / data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lab practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other hands-on practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Case work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulation / role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Information about you

Your institution have informed us about what study programme you attend and what year you are in. We ask you to provide us with some additional background information, which will only be used for research purposes.

Please check below by the category that best describes the highest level of education attained by your parents:

	Primary education (elementary / middle school or equivalent)	Secondary education (high school or equivalent)	Higher education up to 4 years (including tertiary vocational education)	Higher education, 4,5 years or more	Do not know	Do not wish to answer
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gender

- ☐ Male
- ☐ Female
- ☐ Other gender identity
- ☐ Do not wish to answer

Your comments

Do you have any wishes or suggestions to improve your study programme? Your comments will be sent (anonymously) to your institution and can contribute to the further development of your programme.

We would appreciate any feedback you have on the survey.

Where did you get information about the survey?

Select all that apply

- ☐ Invitation from NOKUT via e-mail/sms
- ☐ Via e-mail/sms from the university / university college
- ☐ Information posted on learning platform
- ☐ Information from student representatives / student unions
- ☐ Conversations with other students
- ☐ Announcements from lecturers or other staff
- ☐ Social media posts
- ☐ University / university college webpage
- ☐ Information/bulletins on campus
- ☐ Other, please specify: _____

Why did you respond to this survey?*Select all that apply*

- ☐ I usually respond to surveys like this
- ☐ I believe the results may improve my study programme
- ☐ I wanted to convey my opinion to the university / university college
- ☐ Time was set aside for the survey in lectures
- ☐ I was encouraged to respond
- ☐ The chance to win a prize / gift card
- ☐ Other, please specify: _____

Consent to link information

In order to reduce the number of questions, we would like to link the answers that you have given with information received from your institution: age, sex, entry qualifications, acquired study credits and citizenship. The information will be treated confidentially and will only be used for research purposes. This project has been reported to the Data Protection Official for Research at the Norwegian Centre for Research Data.

I agree that NOKUT can link this information to my background data

- ☐ Yes
- ☐ No

Future contact

NOKUT works continuously to improve the questionnaire. In addition, we wish to learn more about why students answer the way they do. If you are willing to answer some follow-up questions at a later point in time, please write your email address below.

At most, we will contact you for two surveys in 2023, and your email address will be deleted by the end of 2023. If you consent, by providing your email address below, you agree that we may link your email address with data from the questionnaire and with indirectly identifiable information about you if you consented to this on the previous page.

The information will be handled confidentially, and will not be made public in a manner which allows for the identification of individual persons. The Data Protection Official for Research at Sikt has been notified about the project.

Email address

Thank you for answering this year's survey. The results are published on www.studiebarometeret.no around February 1
Sincerely,

NOKUT (the Norwegian Agency for Quality Assurance in Education)