

Welcome to Studiebarometeret!

Thank you for voicing your opinion about your study programme. Your answers can help improve the quality of the education!

Your university college / university has informed us that you are enrolled in:

Answer the survey by clicking "next".

Attention! Personal invitation – do not forward the hyperlink in the sms to others

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Thank you for voicing your opinion about your study programme. Your answers can help improve the quality of the education! Your university college / university has informed us that you are enrolled in:

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What does participation involve?

You will answer a questionnaire that takes approximately 10 minutes. Participation is voluntary. Everyone who completes the survey will be entered into a draw for gift cards worth up to NOK 5,000.

Purpose

Studiebarometeret maps how students perceive the quality of their education. The survey is used by educational institutions, researchers, students, and authorities, and the results are published as averages on studiebarometeret.no.

Studiebarometeret is conducted by the Norwegian Directorate for Higher Education and Skills (HK-dir) on behalf of the Ministry of Education and Research.

Why are you receiving this invitation?

All students in their 2nd and 5th year of study are invited to participate.

How did we obtain your contact information?

We retrieved lists of registered students and background information (such as gender, age, admission basis, exam results, and citizenship) from the Database for Statistics on Higher Education (DBH), and contact information from the Common Contact Register. Your national ID number was used to securely link the data. Based on legal provisions, this is carried out as a task in the public interest (cf. GDPR Article 6(1)(e) and the Universities and Colleges Act § 15-3).

How is your data processed?

By responding to the survey, you consent to your indirectly identifiable background data being linked to your answers and stored by HK-dir until 2035 and in the research archive at Sikt until 2040. Your contact information and national ID number will be deleted no later than March 1, 2026, unless you consent to further linkage or follow-up at the end of the survey. You may withdraw your consent at any time.

Your rights

As long as you can be identified, you have the right to access the data we have stored about you, to have it corrected or deleted, to receive a copy of the data (data portability), and to file a complaint with the Data Protection Authority or our Data Protection Officer. If you do not respond to the survey, all identifiable background data about you will be deleted no later than March 1, 2026.

Questions?

Project team: studiebarometeret_uh@hkdir.no

HK-dir's Data Protection Officer: personvernombud@sak.sikt.no

Sincerely, HK-dir

*When answering the questions in this survey, we ask that you consider your experiences **this far** in your current study programme.*

Teaching

To what extent do you agree with the following statements?

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
The academic staff make lectures and seminars engaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff convey the curriculum in an easy-to-understand manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching covers central parts of the curriculum well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching is organised so as to facilitate active student participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Expectations

To what extent do you agree with the following statements:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
The academic staff set clear expectations for me as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff expect me to come prepared to organised learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff expect me to participate actively in organised learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff have high academic expectations for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback and academic counselling

How satisfied are you with:

Not satisfied (1) (2) (3) (4) Very satisfied (5) Do not know / Not relevant

The number of times you have received feedback from academic staff on your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff's ability to give constructive feedback on your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic supervision and discussions with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Academic and social environment

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The social environment among the students in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic environment among the students in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relationship between the students and the academic staff in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The study environment and infrastructure

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know / Not relevant
Rooms for teaching and general studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The library and library services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ICT tools and services (e.g. teaching platforms, software and PC availability)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Organisation of the study programme

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The quality of information about your study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The administrative organisation of your study programme (e.g. teaching schedules, study plans)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The extent to which courses in your study programme are academically connected and well integrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student assessment

To what extent do you find that examinations and other assignments so far have:

Concerned central parts of the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Required comprehension and reasoning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had clear evaluation criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributed to your academic development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student participation

To what extent do you experience the following:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Students have the opportunity to provide feedback on the content and structure of the study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The institution follows up on student feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student participation is facilitated through student representatives, student councils, student politics, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your learning outcomes

How satisfied are you with your own learning outcomes so far, concerning:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
Theoretical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of scientific work methods and research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experience with research and development work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline- or profession-specific skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking and reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motivation

To what extent do you agree with the following statements:

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
I am motivated for working on my studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I participate in the organised learning activities that are offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I show up well prepared for organised learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I consider myself a hard-working student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall satisfaction

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
I am, overall, satisfied with the programme I am currently attending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Time spent on academic activities

Indicate how many hours per week, on average in your study programme so far (not including holidays), you spend on:

Learning activities organised by the institution (including all teaching and counselling sessions, plus supervised professional training if relevant)

Independent study (assigned readings, assignments, group work with other students, etc.)

Paid work alongside your studies

Indicate how many hours per week, on average in your current study programme (not including holidays), you spend on:

Paid work

Supervised professional training (work placement)

Supervised professional training (also known as work placement) is usually conducted at an external workplace, for instance a hospital, school or company (external supervised professional training). Supervised professional training may also be conducted internally at the university college / university, for instance at internal clinics at the institution. The training may be mandatory or voluntary.

Have you had supervised professional training organised as part of your study programme?

Yes

No

If you have had more than one period of supervised professional training, we ask that you answer with regard to **your last training period**. If you are currently engaged in supervised professional training, we ask that you answer with regard to your current training period.

Other hands-on practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Case work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulation / role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Artificial intelligence

By "artificial intelligence" (AI), we here refer to generative AI — tools that can create or modify content. This may include text (such as ChatGPT, Copilot), images (such as Midjourney, Stable Diffusion), audio (such as Musenet, Magenta), or video (such as DeepDream).

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
To what extent have you received sufficient guidance on using AI tools in your study program or at your institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what extent are there clear guidelines for the use of AI in exams and other assessments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what extent have you made use of AI in your studies?

- Do not use
- Seldom use
- Use sometimes
- Often use

What do you use AI for? Select all that apply.

- Generating/writing text
- Editing my own text (proofreading, rephrasing, etc.)
- Translating text
- Summarising existing text (articles, syllabus, my own assignments, etc.)
- Explaining topics, parts of the curriculum, concepts, academic terms, etc.
- As a "conversation partner", inspiration for assignments or essays, brainstorming, etc.
- Generating/writing code (e.g. for programming languages)
- Generating sound, pictures or videos
- Other - please specify: _____

Tick off the form of teaching that best matches the teaching provided in the study program.

- Regular in-person teaching
- Session-based teaching with or without online teaching between sessions.
- Online-only teaching
- None of the above categories apply - please describe how the teaching is provided: _____

How often do you attend campus for teaching or independent study?

- 5 days a week
- 3-4 days a week

- 1-2 days a week
- A few days a month
- Less frequently

Information about you

Your institution have informed us about what study programme you attend and what year you are in. We ask you to provide us with some additional background information, which will only be used for research purposes.

Please check below by the category that best describes the highest level of education attained by your parents:

	No formal education	Primary education (elementary / middle school or equivalent)	Secondary education (high school or equivalent)	Higher education up to 4 years (including tertiary vocational education)	Higher education, 4.5 years or more	Do not know	Do not wish to answer
Mother or other guardian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father or other guardian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your gender

- Male
- Female
- Other gender identity
- Do not wish to answer

Your comments

Do you have any wishes or suggestions to improve your study programme? Your comments will be sent (anonymously) to your institution and can contribute to the further development of your programme.

We would appreciate any feedback you have on the survey.

Consent to Data Linking

For research purposes, we wish to link your survey response with background data from DBH, registry data from Statistics Norway (SSB) — such as employment statistics (A-ordningen), education statistics, and population statistics — and any other surveys conducted by HK-dir. The linking may be carried out until 2030. Your national ID number is stored only to enable these linkages.

The data will be treated confidentially, and results will never be published in a way that makes individuals identifiable. Linked data will be stored in the research archive at Sikt and may be used for research until 2040.

I consent to my response being linked with background data from DBH, registry data from SSB, and any other surveys from HK-dir until 2030.

Yes

No

Future contact

Would you like to receive short follow-up surveys in 2026? If so, please provide your email address. You may be contacted a maximum of two times. The address will be deleted no later than February 28, 2027.

Email address

Thank you for answering this year's survey. The results will be published on <http://www.studiebarometeret.no> around mid-February.

Sincerely,

HK-dir (The Norwegian Directorate for Higher Education and Skills)